Latin

The third degree option, Classics: Latin, is intended for those who wish to teach Latin at the high school level. To fulfill the requirements of a major concentration in Latin students must earn 46 credit hours in courses in Latin and Classical Culture including at least 24 hours numbered 3000 and above. Courses taken in related subjects must have prior approval of the Classics and Letters Department in order to be counted as major work. Advanced Standing, Advanced Placement, CLEP, or similarly recognized credit for work prior to matriculating to the University may be counted toward the fulfillment of these requirements, up to a maximum of 16 credit hours.

Classical Languages

The Classics curriculum emphasizes the study of the Greek and Latin languages. This focus prepares students to enter advanced study in graduate school or seminary, but it will also benefit those desiring solid training in the liberal arts for a variety of careers such as law, medicine, business, education and government. Students who select this option study both Greek and Latin literature in the original languages and in translation, and they also take courses on all aspects of the ancient world.

Beyond the Degree

Recent graduates have pursued advanced degrees in Classics at the University of Iowa, the University of Virginia, the University of Missouri, and Cambridge University. The Classics major also provides excellent preparation for law, medicine, and religious ministry.

Classics Curriculum

A degree in Classics will acquaint students with the major languages, the chief literary figures, and the cultures of ancient Greece and Rome. In addition to their study of these ancient civilizations, Classics majors also learn about the important role that the Classical tradition has played in shaping the literature, arts and general culture of Western civilization. Through its focus on the classical world, the program gives particular attention to the skills necessary for success in the information age: oral and written communication, independent and critical thinking, and the management and evaluation of information.