Linguistic Anthropology
Journals, Working Papers, and Publishing Workshop
Lunch meeting, April 15, 2013

ANTHROPOLOGY

Current Anthropology - U. of Chicago
http://www.press.uchicago.edu/ucp/journals/journal/ca.html
Current Anthropology is a transnational journal devoted to research on humankind, encompassing the full range of anthropological scholarship on human cultures and on the human and other primate species. Communicating across the subfields, the journal features papers in a wide variety of areas, including social, cultural, and physical anthropology as well as ethnology and ethnohistory, archaeology and prehistory, folklore, and linguistics.
[IF: 2.934, 5 IF: 3.152, H-Index: 47] 6x/yr

The flagship journal of the American Anthropological Association, American Anthropologist advances anthropology as a discipline that studies humankind in all its aspects, involving archaeological, biological, ethnological, and linguistic research. It also attempts to further the professional interests of anthropologists by disseminating anthropological knowledge and illuminating its relevance to human problems.
[IF: 1.48, 5 yr IF: 1.8, H-Index: 34] 4x/yr

Anthropological Quarterly http://aq.gwu.edu/
Since 1921, Anthropological Quarterly has published scholarly articles, review articles, book reviews, and lists of recently published books in all areas of sociocultural anthropology. Its goal is the rapid dissemination of articles that blend precision with humanism, and scrupulous analysis with meticulous description.
[IF: 0.333; 5 yr IF: 0.651, H-Index: 16] 4x/yr

The Journal of Linguistic Anthropology - AAA  http://linguisticanthropology.org/journal/
The Journal of Linguistic Anthropology (JLA), a publication of the Society for Linguistic Anthropology (SLA), a Section of the American Anthropological Association (AAA), welcomes contributions of relevance to linguistic anthropology. Articles, while presenting research results, should develop general theoretical implications and larger issues of debate. Other contributions might include critical essays, interviews, commentaries, discussions, brief translations, and reviews of recent books in linguistic anthropology.
[IF: 1.389, H-Index: 10] 3x/yr

Practicing Anthropology - Society for Applied Anthropology http://www.sfaa.net/pa/pa.html
They often have issues on fieldwork, collaboration, revitalization, etc. Practicing Anthropology is a career-oriented publication. Its overall goals are: (1) to provide a vehicle of communication and source of career information for anthropologists working outside academia; (2) to encourage a bridge between practice inside and outside the university; (3) to explore the uses of anthropology in policy research and implementation; (4) to serve as a forum for inquiry into the present state and future of anthropology in general.
[no data found for H-Index/IF] 4x/yr.

Compiled by J. Morgan, Linn, Yamada, and Palmer
Plains Anthropologist - Plains Anthropological Society
http://www.ou.edu/cas/archsur/plainsanth/pa/pa.htm

*Plains Anthropologist*, a quarterly journal, publishes original papers on the anthropology of the Great Plains and adjacent areas of North America. Manuscripts of a more general nature, or those concerned with other areas, will be considered if they are of theoretical importance or if they bear upon problems of humans in Plains environments.

[H-Index: 10] 4x/yr.

**LINGUISTICS**

**Language - LSA** http://www.linguisticsociety.org/lsa-publications/language

Published quarterly by the LSA, it covers all aspects of linguistics (focus on theoretical).

[IF: 2.068, 5 yr IF: 2.828; H-Index: 33] 4x/yr

**Language Variation and Change** http://journals.cambridge.org/action/displayJournal?jid=LVC

*Language Variation and Change* is the only journal dedicated exclusively to the study of linguistic variation and the capacity to deal with systematic and inherent variation in synchronic and diachronic linguistics. Sociolinguistics involves analysing the interaction of language, culture and society; the more specific study of variation is concerned with the impact of this interaction on the structures and processes of traditional linguistics. *Language Variation and Change* concentrates on the details of linguistic structure in actual speech production and processing (or writing), including contemporary or historical sources.

[IF: 1.000, H-Index: 11] 3x/yr

**International Journal of American Linguistics - University of Chicago**
http://www.press.uchicago.edu/ucp/journals/journal/ijal.html

*IJAL* is a world forum for the study of all the languages native to North, Central, and South America. Inaugurated by Franz Boas in 1917, *IJAL* concentrates on the investigation of linguistic data and on the presentation of grammatical fragments and other documents relevant to Amerindian languages.

[IF: 0.303, H-Index: 10] 4x/yr

**Journal of Applied Linguistics and Professional Practice**
https://www.equinoxpub.com/journals/index.php/JALPP

(formerly Journal of Applied Linguistics) Moving away from a primary focus on research into language teaching/learning and second language acquisition, the education profession will remain a key site but one among many, with an active engagement of the journal moving to sites from a variety of other professional domains such as law, healthcare, counselling, journalism, business interpreting and translating, where applied linguists have major contributions to make. The journal will reflexively foreground applied linguistics as professional practice. As before, each volume will contain a selection of special features such as editorials, specialist conversations, debates and dialogues on specific methodological themes, review articles, research notes and targeted special issues addressing key themes.

[H-Index: 10] 3x/yr?
Anthropological Linguistics - University of Nebraska  [http://www.indiana.edu/~anthling/](http://www.indiana.edu/~anthling/)

“Anthropological Linguistics provides a forum for the full range of scholarly study of the languages and cultures of the peoples of the world, especially the native peoples of the Americas. Embracing the field of language and culture broadly defined, the editors welcome articles and research reports addressing cultural, historical, and philological aspects of linguistic study, including analyses of texts and discourse; studies of semantic systems and cultural classifications; onomastic studies; ethnohistorical papers that draw significantly on linguistic data; studies of linguistic prehistory and genetic classification, both methodological and substantive; discussions and interpretations of archival material; edited historical documents; and contributions to the history of the field.”

[H-index: 3] 4x/yr


The journal publishes papers across a broad range of topics in linguistics, though research papers dealing with the languages of the southwestern United States and northern Mexico are especially encouraged. The journal also publishes scholarly reviews of the literature, book reviews, and occasional commentary on topics of concern to the journal's readership. Proposals for thematic issues and nominations for guest editors are invited.

[H-Index: 0] 2x/yr

Linguistic Inquiry - MIT  [http://www.mitpressjournals.org/loi/ling](http://www.mitpressjournals.org/loi/ling)

*Linguistic Inquiry* leads the field in research on current topics in linguistics. In each issue, its authors keep themselves and other readers informed of new theoretical developments based on the latest international scholarship. *Linguistic Inquiry* captures the excitement of contemporary debate in the field by publishing full-scale articles as well as shorter contributions (Squibs and Discussion) and more extensive commentary (Remarks and Replies).

[H-Index: 33] 4x/yr

Morphology (formerly Yearbook of Morphology) -  [www.springer.com/11525](http://www.springer.com/11525)

The journal: Contributes to the articulation of morphological theory and linguistic theory; Provides new and unexplored data in linguistic morphology; and Features in-depth analyses of the syntax of specific languages and comparative, cross-linguistic analyses of the relevant facts, which give relevant empirical evidence for the theoretical claims made in the articles. In-depth analyses of specific languages and comparative, cross-linguistic, analyses of the relevant facts offer relevant empirical evidence for the theoretical claims made in the journal. The journal covers morphology proper as well as the interaction of morphology with phonology, syntax, and semantics, the acquisition and processing of morphological information, the nature of the mental lexicon, and morphological variation and change. Its main focus is on formal models of morphological knowledge, morphological typology, the position of morphology in the architecture of the human language faculty, and the evolution and change of language. In addition, Morphology deals with the acquisition of morphological knowledge and its role in language processing as well as computational morphology and neurolinguistic approaches to morphology.

[H-Index: 4]
Language Dynamics and Change

LDC is a new international peer-reviewed journal that covers both new and traditional aspects of the study of language change. Work on any language or language family is welcomed, as long as it bears on topics that are also of theoretical interest. A particular focus is on new developments in the field arising from the accumulation of extensive databases of dialect variation and typological distributions, spoken corpora, parallel texts, and comparative lexicons, which allow for the application of new types of quantitative approaches to diachronic linguistics. Moreover, the journal will serve as an outlet for increasingly important interdisciplinary work on such topics as the evolution of language, archaeology and linguistics (‘archaeolinguistics’), human genetic and linguistic prehistory, and the computational modeling of language dynamics.
[n/a] 2x/yr

Linguistic Discovery
http://linguistic-discovery.dartmouth.edu/cgi-bin/WebObjects/Journals.woa/xmlpage/1/issue

We are pleased to launch a new journal, Linguistic Discovery, which is dedicated to the description and analysis of primary linguistic data. The amazing linguistic diversity of our planet poses a great intellectual challenge to linguists as we attempt to define what aspects of language and language use are universal versus those which are particular to subsets of the world's languages. Linguistic Discovery provides a platform for linguists to explore these issues and to inform others about linguistic phenomena that deepen our understanding of language, as well our appreciation for it. The journal will be published at least two times per year. In the previous two decades, linguists have become increasingly aware that linguistic diversity is in rapid decline. While there is some disagreement over the specific role that the professional linguist should play in any community's struggle to maintain or expand the use of its heritage language, all agree that linguists are uniquely suited to the task of accurately documenting and describing the world's languages. To this end, Linguistic Discovery aims for all of its articles to contain original or hard-to-access data, including cross-linguistic studies whose novelty may not be in the individual pieces of data described, but in the data base.
[H-Index: 1] 1-3x/yr

Journal of Language Contact http://www.brill.com/publications/journals/journal-language-contact

JLC is a peer-reviewed journal. It focuses on the study of language contact, language use and language change in accordance with a view of language contact whereby both empirical data (the precise description of languages and how they are used) and the resulting theoretical elaborations (hence the statement and analysis of new problems) become the primary engines for advancing our understanding of the nature of language. This involves linguistic, anthropological, historical, and cognitive factors. Such an approach makes a major new contribution to our understanding of the evolution of language at a time when there is a notable increase of interest and activity in this field.
[H-Index: 0] 2x/yr
INTERDISCIPLINARY

Anthropology and Education Quarterly
http://www.aaanet.org/sections/cae/publications/anthropology-education-quarterly/
Anthropology & Education Quarterly is a peer-reviewed journal that draws on anthropological theories and methods to examine educational processes in and out of schools, in US and international contexts. Articles rely primarily on ethnographic research to address immediate problems of practice as well as broad theoretical questions.
[IF: 0.439, 5 yr IF: 0.736, H-Index: 21] 4x/yr

The International Journal of the Sociology of Language (IJSL) is dedicated to the development of the sociology of language as a truly international and interdisciplinary field in which various approaches – theoretical and empirical – supplement and complement each other, contributing thereby to the growth of language-related knowledge, applications, values and sensitivities. Five of the journal's annual issues are topically focused, all of the articles in such issues being commissioned in advance. One annual issue is reserved for single articles on the sociology of language. Selected issues throughout the year also feature a contribution on small languages and small language communities. Topics picked by guest editors.
[H-Index: 12] 6x/yr

American Indian Quarterly - University of Nebraska
http://www.nebraskapress.unl.edu/product/American-Indian-Quarterly,673174.aspx
AIQ has earned its reputation as one of the dominant journals in American Indian studies by presenting the best and most thought-provoking scholarship in the field. AIQ is a forum for diverse voices and perspectives spanning a variety of academic disciplines. AIQ's publishes work that contributes to the development of American Indian studies as a field and to the sovereignty and continuance of American Indian nations and cultures.
[H-Index: 3] 4x/yr

A forum for discussion of the world’s oral traditions and related forms from the ancient world to the present day. Freely available. In this electronic incarnation, OT reaches more than 20,000 readers per year in 216 countries and territories, and includes multimedia eCompanions to articles—audio, video, photographic, and other support for the article texts—that help to illuminate the traditions under investigation.
[no IF/H-Index] 2x/yr

JAF publishes scholarly articles, essays, notes, and commentaries, as well as separate sections devoted to reviews of books, exhibitions and events, films and videotapes, sound recordings, and web sites. JAF publishes materials on folklore and from folklorists anywhere in the world. Articles present significant research findings and theoretical analyses from folklore and related fields. Essays are interpretive, speculative, or polemic. Notes are narrower in scope and focus on a single, often provocative, issue of definition, interpretation, or amplification. Commentaries briefly address topics raised in earlier articles.
[H-Index: 8] 4x/yr

Compiled by J. Morgan, Linn, Yamada, and Palmer

Language Policy contributes to the growth of the field by publishing high-quality studies that help build a sound theoretical understanding of the subject area. It presents papers that deal with the widest range of cases, situations and regions. This journal covers both language policy and educational policy. It presents policies concerning the status and form of languages as well as acquisition policies pertaining to the teaching and learning of languages. It contains detailed accounts of promoting and managing language policy and research papers on the development, implementation and effects of language policy in all regions of the world and under different conditions. The journal also includes empirical studies that contribute to a theory of language policy. In addition, Language Policy examines policy development by governments and governmental agencies, non-governmental organizations and business enterprises as well as attempts made by ethnic, religious and minority groups to establish, resist, or modify language policies.

[IF: 1.133; 5 yr IF: na; H-Index: 9] 4x/yr

Journal of Language, Identity, and Education [http://www.tandfonline.com/toc/hlie20/current#.Ub3Zh-esiSo]

The Journal is an international forum for interdisciplinary research that is grounded in theory and of interest to scholars and policymakers. This journal seeks cutting-edge interdisciplinary research from around the world, reflecting diverse theoretical and methodological frameworks and topical areas, including but not limited to: • educational policies and approaches that explicitly address various dimensions of diversity and linguistic rights in educational contexts; • the formation and consequences of identities in educational and other social contexts; • critical studies of literacy policies, national literacy and biliteracy demographics, the socio-economic and political significance of literacy, and societal expectations regarding literacy; • research on the relationship between home/local linguistic and cultural socialization and schooling; • critical and comparative analyses of official and legal frameworks for educational policies and practices in diverse settings; • research on educational practices that promote educational equity for diverse student populations; and • the role of ideologies in educational language and cultural policies.

[H-Index: 2] 5x/yr

LANGUAGE DOCUMENTATION

Language Documentation and Conservation [http://www.nflrc.hawaii.edu/ldc/](Published online)

LD&C publishes papers on all topics related to language documentation and conservation, including, but not limited to, the goals of language documentation, data management, fieldwork methods, ethical issues, orthography design, reference grammar design, lexicography, methods of assessing ethnolinguistic vitality, biocultural diversity, archiving matters, language planning, areal survey reports, short field reports on endangered or underdocumented languages, reports on language maintenance, preservation, and revitalization efforts, plus reviews of software, hardware, books, and (from 2012) data collections. [no H-Index/IF]

Language Documentation and Description [http://www.hrelp.org/publications/papers/]

Published online, edited by Peter K. Austin. [no H-Index/IF] 1x/yr

Compiled by J. Morgan, Linn, Yamada, and Palmer
Comparative Education [http://www.tandfonline.com/toc/cced20/current]

Comparative Education is an international peer-reviewed research journal which, since its inception in 1964, has contributed to the growing importance of comparative perspectives in the analysis of educational issues in national, international, and global contexts. The journal engages with theoretical, conceptual and methodological debates in the whole field of comparative education. It publishes rigorous analyses of educational phenomena, policies and developments that are of theoretical and practical importance and of relevance to scholars, policy-makers and practitioners alike. We are particularly interested in in-depth studies investigating the interplay of international and domestic forces in the shaping of educational ideologies, educational systems, and patterns of teaching and learning. Submissions are welcomed from scholars engaged in high quality comparative research in all fields and from all paradigmatic perspectives in the social and human sciences.

[IF: 0.696, 5yr IF: 0.858, H-Index: 22] 4x/yr

Language and Education [http://www.tandfonline.com/toc/rlae20/current]

Language and Education provides a forum for the discussion of recent topics and issues in the language disciplines which have an immediate bearing upon thought and practice in education. Articles draw from their subject matter important and well-communicated implications for one or more of the following: curriculum, pedagogy or evaluation in education. The task of the Journal is to encourage language specialists and language in education researchers to organise and present their material in such a way as to highlight its educational implications, thereby influencing educational theorists and practitioners and therefore educational outcomes for individual children. Articles are welcomed concerning all aspects of mother tongue and second language education. The remit of Language and Education, however, does not extend to modern foreign language teaching or English as a foreign language.

[IF: 0.780, H-Index: 9] 6x/yr

Language Learning and Technology - University of Hawai'i [http://llt.msu.edu/]

LLT disseminates research to foreign and second language educators worldwide on issues related to technology and language education. LLT is a refereed journal with an editorial board of scholars in the fields of second language acquisition and computer-assisted language learning. The focus of the publication is not technology per se, but rather issues related to language learning and language teaching, and how they are affected or enhanced by the use of technologies. Since 2007, LLT has ranked in the top 20 Linguistics journals and in the top 20 Education journals in the Thomson Reuters Journal Citation Reports.

[H-Index: 27] 3x/yr

Heritage Language Journal - Published online [www.heritagelanguages.org]

The Heritage Language Journal (HLJ), an online, blind-refereed journal, was established in 2002 to provide a forum for scholars to publish the results of their research and to advance knowledge about educating heritage speakers. HLJ is published by the National Heritage Language Resource Center at UCLA and is housed on a server hosted by the UCLA International Institute. The journal seeks submissions from researchers and practitioners in: linguistics and applied linguistics, psychology, sociology, language education, language policy, other relevant fields

[H-Index: 1] 2-3x/yr

Compiled by J. Morgan, Linn, Yamada, and Palmer
Journal of Immersion and Content-Based Language Education - University of Michigan
[link: http://benjamins.com/#catalog/journals/jicb/main]
JICB editors welcome submissions of the highest quality that report on empirical research and/or offer theoretical discussions, and we seek innovative submissions that push the field forward and generate new knowledge. We encourage work that aims to break down barriers that have isolated language education from other disciplines. The content of each JICB issue is expected to be geographically broad and multidisciplinary (pedagogy; applied linguistics; sociology; psychology; speech, language, hearing sciences; language policy and planning; etc.). JICB supports the use of a wide range of research methodologies (qualitative, quantitative, mixed methods), including action research.

[no data found for H-Index/IF] 2x/yr?

Language, Culture, and Curriculum [link: http://www.tandfonline.com/toc/rlcc20/current#UbuhuOesiSo]
Language, Culture and Curriculum provides a forum for the discussion of the many factors, social, cultural, cognitive and organisational, which are relevant to the formulation and implementation of language curricula. Second languages, minority and heritage languages are a special concern. First-language and foreign language studies are also welcomed when they have implications for multiculturalism. LCC welcomes articles on language teaching programs of all kinds that are designed to promote multiculturalism, with a special concern for weaker and threatened languages. Studies of first language learning are not excluded, nor are studies of English and other major languages, whether as first or as foreign and second languages, provided the topics of cultural content and learner motivation are prominent. Priority is given to articles dealing with language teaching, but historical, sociological and theoretical articles are welcomed if they deal with cultural and attitudinal aspects of language relevant to teaching practice.
[n/a] 3x/yr

JAIE is a professional journal that publishes papers directly related to the education of American Indian/Alaska Natives. The Journal also invites scholarship on educational issues pertaining to Native Peoples of the world, including First Nations (Aboriginal People of Canada), Native Hawaiian, Maori, Indigenous Peoples of Latin American and others. The goal of the JAIE is to improve Native Education through knowledge generation and transmission to classrooms and other educational settings. It encourages dialogue between researchers and teachers through research-based scholar and practitioner articles elucidating current innovations in the classroom. Essays that advance a point of view about an educational question or issue, if supported by cited research literature, are acceptable for consideration as well as manuscripts that present views of literature in areas that are relatively unexplored. Studies grounded in Native Research methodologies are especially encouraged. The JAIE also seeks expository manuscripts that present an explicative or interpretive perspective to an existing theory or issue. The JAIE is refereed by Native educators and experts in various academic disciplines.
[H-Index: 0] 3x/yr
ARCHIVING

Language Archive Newsletter - Max Planck Institute
The journal addresses interested linguistics, ethnologists, and other researchers working with linguistic and cultural data. The journal especially offers contributions to the following disciplines: linguistic data processing and archiving, speech data recordings, computer tools for linguistic data as well as papers on relevant developments in the area of language archiving. [no data found for H-Index/IF]

MUSEUM ANTHROPOLOGY

Museum Anthropology seeks to be a leading voice for scholarly research on the collection, interpretation, and representation of the material world. Through critical articles, provocative commentaries, and thoughtful reviews, this peer-reviewed journal aspires to cultivate vibrant dialogues that reflect the global and transdisciplinary work of museums. Situated at the intersection of practice and theory, Museum Anthropology advances our knowledge of the ways in which material objects are intertwined with living histories of cultural display, economics, socio-politics, law, memory, ethics, colonialism, conservation, and public education. [n/a] 2x/yr

WORKING PAPERS

Athabaskan (Dene) Working Papers - Alaskan Native Language Center  http://www.uaf.edu/alc/
Any paper presented at the conference, or a new paper dealing with any aspect of Dene (a.k.a. Athabascan, Athabaskan) linguistics or anthropology, is welcome. Keep in mind that these are working papers. [Call usually ends at the beginning of the year, Jan/Feb]

[The website above has a very long list of areas of research.] Graduate students, post-docs and faculty are strongly encouraged to submit their papers. All submissions must be in APA format (American Psychological Association, 6th Edition) and must be between 7,000 and 9,000 words in total length (including the bibliography). Book Reviews of recent publications in these areas are also welcome. They should not exceed 2,500 words including the bibliography.

Rice Working Papers in Linguistics  http://rls.rice.edu/rwpl/
RWPL publishes working papers and squibs that emphasize functional, usage-based approaches to the study of language. The publication focuses on issues related to empirical aspects of linguistics. We especially welcome methodological and ethical discussions, sociolinguistic and areal survey reports, field reports, and project post-mortems. Presentations of intriguing or difficult data, particularly ones that merit further research, are also encouraged. With the exception of ESL/TESOL and speech-language pathology, submissions in almost all subfields of linguistics will be considered. Acceptable subfields include, but are not limited to cognitive/ functional linguistics, documentary

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and descriptive linguistics, language revitalization, sociolinguistics (including sociophonetics),
discourse and corpus linguistics, language typology and universals, language change and
grammaticalization, laboratory phonetics and phonology, language processing, and
psycholinguistics.

Kansas Working Papers in Linguistics  http://kuscholarworks.ku.edu/dspace/handle/1808/276
Annual calls for papers are typically announced early in the calendar year. Authors may email papers
directly to the KWPL editors at kwpl@ku.edu. KWPL welcomes submissions of papers on all topics
in the field of linguistics, including phonetics, phonology, morphology, syntax, semantics, language
acquisition, psycholinguistics, neurolinguistics, linguistic anthropology, and indigenous languages.


MIT Working Papers in Linguistics  http://mitwpl.mit.edu/


University of British Columbia Working Papers in Linguistics
http://www.linguistics.ubc.ca/UBCWPL

Working Papers in Educational Linguistics - University of Pennsylvania
http://www.gse.upenn.edu/wpel/

PROCEEDINGS

University of British Columbia Working Papers in Linguistics publishes papers from the following
conferences:
   The International Conference on Salish and Neighboring Languages (ICSNL)
   The Northwest Linguistics Conference (NWLC)
   The Workshop on Structure and Constituency in the Languages of the Americas (WSCLA)

University of Santa Barbara Papers in Linguistics (Proceedings from WAIL)
http://www.linguistics.ucsb.edu/research/papers.html

Foundation for Endangered Languages conference always publishes proceedings.
http://www.ogmios.org/index.htm


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**OTHER PLACES TO LOOK FOR PAPERS/JOURNALS**

The LinguistList >Pubs>>Journals. It's really helpful and has calls for working papers/journals. [http://linguistlist.org/pubs/journals/browse-calls1.cfm](http://linguistlist.org/pubs/journals/browse-calls1.cfm)


To find a journal’s H-Index: [http://www.scimagojr.com/journalsearch.php](http://www.scimagojr.com/journalsearch.php)

To find a journal’s Impact Factor: go the library webpage, login, click on “Databases,” click on “J”, and then click on “Journal Citation Reports.” This will take you to the Web of Knowledge where you can search for a particular journal.