HSCI 3483 Technology, Politics, and International Development

Fall Semester, 2011
T,TH 4:30-5:45, PHSC 224

Instructor: Dr. Suzanne Moon
Office Hours: T,TH 2:15-4:15pm, 5:45-6:15 or by appointment
Office: PHSC 624
suzannemoon@ou.edu
325-2076

PLEASE NOTE: STUDENTS ARE RESPONSIBLE FOR READING THE ENTIRE SYLLABUS, AND KNOWING, AND FOLLOWING THE POLICIES CONTAINED WITHIN. PLEASE CONTACT ME WITH SPECIFIC QUESTIONS. UNLESS I HEAR FROM YOU I WILL ASSUME THAT YOU UNDERSTAND AND ACKNOWLEDGE THESE POLICIES.

Course Description:
This course explores the vital links between technology and politics in the world of international development and technical aid. Examining crucial contemporary cases and key stories from the longer history of international development, we will identify both the long-term trends and ideals that have influenced the direction of technical aid programs, and the present day configurations of politics and technological exchange that shape global society. We will also ask what philosophies and practices ought to inform future efforts at development.

Required Texts:


Staying in touch:
For general course announcements or information about changes to the syllabus or readings, you can check both D2l and your email. Email is the fastest way to communicate sudden changes, as well as contact you with individual matters, so please check your email regularly. If you have a question or concern you’d like to discuss please come and talk to me in person, either during my office hours or some other time. You can always meet me before or after class to set up an appointment.

Course Requirements
Class preparation: Students should complete the assigned readings before coming to class. Any day there is a reading, students may be given a quiz on the subject matter of the reading.
**Attendance:** Students should attend class regularly and actively (listening and participating) to do well. Attendance policies are as follows

No more than 3 missed course meetings during the semester: 50 pts
4-5 missed course meetings: 0 pts
6 or more missed course meetings: Automatic failure for the course.

Please note that consistent and serious lateness (more than five minutes) without an explanation may be regarded as an absence. Please let me know if you have reasons you may need to be late for class.

If you will be missing class for any reason, please notify me in advance.

**Grades:** All exams and assignments are mandatory for all students. Please be aware that by turning in an exam or written assignment, you are pledging that the work you turn in is your own, created specifically and uniquely for this course. We will be using Turnitin this semester for all essays (see section on plagiarism for more):

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Points</th>
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<tbody>
<tr>
<td>Midterm</td>
<td>125 pts</td>
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<tr>
<td>Final</td>
<td>125 pts</td>
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<tr>
<td>Prep Quizzes (2)</td>
<td>100 pts (50 pts each)</td>
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<tr>
<td>Essay #1</td>
<td>150 pts</td>
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<td>Essay #2</td>
<td>150 pts</td>
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<tr>
<td>Research Essay and Presentation</td>
<td>200 pts</td>
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<td>In-class short quizzes</td>
<td>50 pts</td>
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<td>Attendance</td>
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<td>Participation</td>
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<td>TOTAL</td>
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**Essays**

I am always happy to provide feedback on drafts or outlines of essays (but please provide these a few days before the due date to make sure I have enough time to respond.) I am also happy to just discuss your paper or your argument. Please take advantage of the writing center also to help you write the best paper possible.

Because writing is an iterative process, I offer the opportunity to rewrite any essay for which you received a grade less than an A-. With my approval, you have one rewrite opportunity for each essay. However, you may only rewrite COMPLETED assignments, not partial, or clearly
unfinished work. You MUST come speak to me before you rewrite, so we can discuss your strategy. A rewrite does not guarantee a higher grade, so discussing your paper with me first will help you get the highest score possible.

All essays are expected to meet university-level standards of quality in matters of content and presentation (i.e. grammar, spelling, organization, etc.) Please double space essays and use a 12 pt. readable font like Times or Arial. Margins should be one inch all the way around.

**In the classroom**

Please turn off or silence all cell phones, music players, and other gadgets not used in the classroom, and put them away before class starts. If you are using a laptop or tablet reader in class, please exercise courtesy and don’t distract those around you by using them to goof off (play games, read email, check or send text messages, do homework for other classes etc.) I reserve the right to eject you from class if I think you are being inattentive. We will spend a good bit of class time on discussion, both in small groups and as a whole. Our environment for discussion should be as civil and open as possible, so please exercise commonsense courtesy toward your fellow students.

**Collaboration**

Subjects like history are nearly always best learned collaboratively, which is why I provide as much time as possible for discussion in class, and I encourage you to discuss topics and study together outside of class as well. In essay writing, it is often helpful to talk over your ideas with me or your fellow students. This is fine, providing that you do not step over the line into collaboratively writing, or designing essays, which is prohibited. If you are unsure where the line is, talk to me.

**Plagiarism**

Plagiarism is passing off someone else’s work as your own. It is a serious violation of academic integrity. Briefly, plagiarism is cheating. It can happen in many ways: copying or cutting and pasting from another source, close paraphrasing (i.e. copying and substituting a few synonyms), quoting without proper citation of the source, and when students collaboratively develop an assignment that was meant to be done individually. Plagiarism is a serious offense because it prevents an individual from learning, and creates an unfair and dispiriting atmosphere in the classroom. Because I am concerned about plagiarism, I do take the time to look for it. We will be using Turnitin, the plagiarism detection/prevention software this semester for that reason. If I suspect plagiarism, I will ask the student or students to talk to me and explain the situation. If it is determined that a student has intentionally plagiarized any portion of an assignment, I reserve the right to give a failing grade for the assignment, or for the class. If you are not sure what plagiarism is, please come talk to me. I will gladly help you avoid unintentional plagiarism.
Schedule of Class Meetings

8/23: Course Overview: What is Development? Why Technology?

8/25 Development before “international development”: Japan

8/30 Development before “international development” The Colonial World
Biggs, Quagmire, Introduction, chs. 1-2 p.3-90.

9/1 The transition after WWII: The UN and Technology for Global Peace

9/6 Decolonization and the Technological Imaginings of Development
Cullather, The Hungry World: introduction, chs. 1, 2.

9/8 Developers in the Post-colonial Cold War

9/13 Agriculture vs. industrialization
Cullather, The Hungry World, chs. 5, 6.

9/15 Review

9/16 essay 1 due (submit online via D2L by 11:30pm)

9/20 Struggles with Industry
Prep Quiz 1
no reading

9/22 The Green Revolution
Cullather chs. 7,8

9/27 Critiquing Development - Technology, Population, and Environment
*Primary Source readings*
*Handout: Primary sources: What are they? How do I read them?*
Schumacher, *Small Is Beautiful; Economics As If People Mattered*, excerpts TBA and
Cullather, ch. 9

9/29 A Different Development Critique: Small-scale Development in the Shadow of Industrialization

10/4 Exam 1

10/6 Neoliberal Critiques and the Technologies of Development: 1980s-1990s


10/11 Environment and Technology: The resource curse?

10/13 Climate Change, Adaptation and Development


10/18 Democracy and Technology: Protest Movements and Megatechnologies
no reading.

10/20 ICTs and Development: From the Utopian/Dystopian to the Mundane
M. Lim, "Islamic Radicalism and Anti-Americanism in Indonesia: The Role of the Internet" (2005), pp. 1-27

10/21 Essay 2 due

10/25 China, the Game Changer: Industrial planning and models for development?
10/27 China, the Game Changer: Chinese Aid in the Developing World

11/1 Contemporary Technology and Development from a Geographic Perspective: Africa
TBA

11/3 Prep quiz 2

11/8 Contemporary Technology and Development from a Geographic Perspective: Asia
TBA

11/10 Contemporary Technology and Development from a Geographic Perspective: Latin America
TBA

11/15 Scenario Planning: Considering Alternate Futures of Philanthropy in International Development
Reference: [www.bellagioinitiative.org](http://www.bellagioinitiative.org)

11/17 Scenario Planning, continued

11/22 Make-up day

11/23-11/27 Thanksgiving

11/29 Student Presentations

12/1 Student Presentations.

12/2 final research papers due (submit online in D2L by 11:45pm)

12/6 Student presentations

12/8 Student presentations

FINAL EXAM: Wednesday Dec. 14, 4:30-6:30pm
Bibliography

Please use this list to help you properly format bibliographies in your class essays.


Lim, M. "Islamic Radicalism and Anti-Americanism in Indonesia: The Role of the Internet."(2005).


