Course Description

This course explores the vital links between technology and politics in international development and international technical aid. Examining crucial contemporary cases and key stories from the longer history of international development, we will identify both long-term trends and ideals that have influenced the direction of technical aid programs, and present-day configurations of politics and technology that shape global society. Based on these studies we will consider what philosophies and practices ought to inform future efforts at international development.

Course Goals

At the end of this course you should be able to:

- Identify major historical changes in the meaning and practice of international development.
- Understand how contemporary development projects have grown out of and/or responded to work done in the past.
- Develop insight into the main concerns that drive contemporary development work (as they are connected to technology) and the ways in which these concerns are currently being addressed by practitioners in a variety of locales.
- Analyze both historical and contemporary development policies and evaluate the strengths and weaknesses of available evidence in writing.
- Research and write either a policy-oriented or analytical historical paper on a subject of your choosing in this area, developing a strong argument supported by good evidence.
Required Texts

There are no separate textbooks to buy. All required readings are either on Canvas or available on the web. Please go to Canvas to find the readings by looking at the assignment for each class meeting. There will be a link to the pdfs as well as any details about the assignment and a full bibliographic citation of the reading.

Staying in touch

For general course announcements or information about changes to the syllabus or readings, please check Canvas and your email. For more individual matters, I will be in touch by email to schedule a time to meet, as face-to-face meetings are much simpler and more effective. Please check your email account regularly! You should stop by my office hours or make an appointment to speak to me if you have any questions or concerns. You can always meet me before or after class to set up an appointment. Please know that unlike many undergraduates I do regularly sleep at night. Therefore, if you email me at night, you will not hear from me before the next morning. Likewise an email that arrives on a Saturday or Sunday may not be answered until Monday morning.

Course Requirements

Class preparation: Students should complete the assigned readings before coming to class. Some readings will have online quizzes or other required work. Please check the content module for each class date to see what you need to do before class on that day.

Canvas Quizzes: There are no makeups for Canvas quizzes. Towards the end of the semester there will be a variety of bonus activities that will allow students to re-gain a total of 15 pts (that is 5 points for each of three permitted absences.)

Attendance: Students should attend class regularly and actively (listening and participating) to do well. Attendance policies are as follows:

No more than 3 missed course meetings during the semester: 50 pts

4-5 missed course meetings: 0 pts

6 or more missed course meetings: Automatic failure for the course.

Regarding absences please see at the end of this document OU’s policies about religious observances. If you miss a class because of illness or for a university-sponsored activity or job interview, please let me know.

Please note that in some cases, continually showing up very late for class without a reason may count as an absence. Please let me know if you have a legitimate reason for being late for class.
If you have circumstances of whatever kind that will require you to miss many classes (more than three) please come speak to me about them as soon as you can, so we can figure out the best course of action for you.

**Grades:** All exams and assignments are mandatory for all students. Please be aware that by turning in an exam or written assignment, you are pledging that the work you turn in is your own, created specifically and uniquely for this course. We will be using Turnitin (the plagiarism detection software) through D2L this semester for all written assignments. Also please note that there are no makeups for on-line quizzes or scheduled in-class quizzes under normal circumstances. Please see me if you have special circumstances.

Exam #1                                             100 pts  
Exam #2                                             100 pts  
Exam #3                                             100 pts  
Canvas reading quizzes (5pts each)                   60 pts  
Short research assignments                          40 pts  
Library training                                     10 pts  

Essay #1                                             150 pts  
Essay #2                                             150 pts  
Research Essay and Presentation                     200 pts  

Attendance                                         50 pts  
Participation                                      40 pts  
TOTAL                                              1000 pts.

**Essays**

ALL WRITING FOR THIS CLASS MUST BE SPECIFICALLY WRITTEN FOR THIS CLASS BY YOU. Turning in something written for another class is academic misconduct and may result in a failing grade on the assignment or in the course. I am required by the Provost to report all instances of academic misconduct.
When you write for my class, you never have to do it without help. I am always happy to provide feedback on drafts or outlines of essays (but please provide these at least two-three days in advance of the due date to make sure I have enough time to respond.) I am also happy to just discuss your paper or your argument. You may also take advantage of OU’s writing center. There you can get help on all aspects of your writing, and learn to produce more polished results more quickly.

Because writing always goes best when it is an iterative process, I offer the opportunity to rewrite any essay for which you received any grade less than an A-. With my approval, you have one rewrite opportunity for each essay. However, you may only rewrite COMPLETED assignments, not partial, or clearly unfinished work. You should come speak to me before you rewrite, so we can discuss your strategy and make sure you know what to do to actually earn a higher grade. Please be aware that a rewrite does not guarantee a higher grade, but discussing your paper with me first will help you do the best job you can. All essays are expected to meet university-level standards of quality in matters of content and presentation (i.e. grammar, spelling, organization, etc.) Please double space essays and use a 12 pt. readable font like Times New Roman or Arial. Margins should be one-inch all the way around.

In the classroom

Please turn off or silence all electronic devices that are likely to distract you from course activity. Although we will from time to time find it useful to be able to access the internet in class, particularly on days when we do in class research, there’s a difference between using the device for class activity and being distracted by non-relevant material. If you seem “electronically distracted” I reserve the right to ask you to leave or to turn off the device. If I have to ask more than once, I reserve the right to deduct attendance points. We will spend a good bit of class time on discussion, both in small groups and as a whole. Our environment for discussion should be as civil and open as possible, so please exercise common-sense courtesy toward your fellow students.

Collaboration

Subjects like history are nearly always best learned collaboratively, which is why I provide as much time as possible for discussion in class, and I encourage you to discuss topics and study together outside of class as well. In essay writing, it is often helpful to talk over your ideas with me or your fellow students. This is fine, providing that you do not step over the line into collaboratively writing or designing essays, which is prohibited. If you are unsure where the line is, talk to me.

Plagiarism

Plagiarism is passing off someone else’s work as your own. IT IS AN INSTANCE OF ACADEMIC MISCONDUCT WHICH I AM OBLIGED TO REPORT.
Plagiarism can happen in many ways: straight copying or cutting and pasting from another source, too-close paraphrasing (i.e. copying and substituting a few synonyms here and there), quoting without providing a proper citation of the source, and when students collaboratively develop an assignment that was meant to be done individually. Plagiarism is cheating and hence a serious offense. It prevents an individual from learning, and creates an unfair and dispiriting atmosphere in the classroom. Because I am concerned about plagiarism, I do take the time to look for it. We will be using Turnitin, the plagiarism detection/prevention software this semester for that reason. If I find a case of suspected plagiarism, I will ask the student or students involved to talk to me and explain the situation. In the event that it is determined that a student has intentionally plagiarized any portion of an assignment, I reserve the right to give a failing grade for the assignment, or for the class. I will be very happy to help you avoid unintentional plagiarism.

Accommodation and OU Policies

Religious Holidays

It is the policy of the University to excuse the absences of students that result from religious observances and to provide without penalty for the rescheduling of examinations and additional required classwork that may fall on religious holidays.

Adjustments for Pregnancy/Childbirth Related Issues

Should you need modifications or adjustments to your course requirements because of documented pregnancy-related or childbirth-related issues, please contact me as soon as possible to discuss. Generally, modifications will be made where medically necessary and similar in scope to accommodations based on temporary disability. Please see www.ou.edu/content/eoo/pregnancyfaqs.html for commonly asked questions.

Title IX Resources

For any concerns regarding gender-based discrimination, sexual harassment, sexual misconduct, stalking, or intimate partner violence, the University offers a variety of resources, including advocates on-call 24.7, counseling services, mutual no contact orders, scheduling adjustments and disciplinary sanctions against the perpetrator. Please contact the Sexual Misconduct Office 405-325-2215 (8-5) or the Sexual Assault Response Team 405-615-0013 (24.7) to learn more or to report an incident.

Academic Misconduct Policy

Integrity in all aspects of scholarship is essential to the University’s mission. The Academic Misconduct Code sets forth the rights and responsibilities of all students on the Norman Campus regarding academic integrity, and provides the procedures to be followed in cases of suspected misconduct. Academic misconduct is defined as any act which improperly affects the evaluation of a student’s academic performance or
achievement. It specifically includes cheating, plagiarism, fabrication, fraud, destruction of property, and bribery or intimidation, as well as assisting others or attempting to engage in such acts. It is the responsibility of each student to be familiar with the definitions, policies and procedures concerning academic misconduct; unfamiliarity with the code alters none of a student’s rights or responsibilities thereunder. The Academic Misconduct Code is printed with the Student Code and is also available on the Internet at http://integrity.ou.edu/students_guide.html

Disabilities

The University of Oklahoma is committed to providing reasonable accommodation for all students with disabilities. Any student who has a disability that may prevent him or her from fully demonstrating his or her abilities should contact me personally so that we can discuss accommodations necessary to ensure full participation and facilitate your educational opportunities. Students with disabilities must be registered with the Office of Disability Services prior to receiving accommodations in this course. The Office of Disability Services is located in Goddard Health Center, Suite 166, phone 405/325-3852.

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>Tue Aug 23, 2016</td>
<td>First day of class - course intro 4:30pm to 5:45pm</td>
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<tr>
<td>Thu Aug 25, 2016</td>
<td>Quiz 1</td>
<td>due by 4:30pm</td>
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<td>Read: Nehru, Selected Letters</td>
<td>due by 4:30pm</td>
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<td>Read: Truman, &quot;The President's Message&quot;</td>
<td>due by 4:30pm</td>
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<td>Tue Aug 30, 2016</td>
<td>Read Sustainable Development Goals Web pages</td>
<td>due by 4:30pm</td>
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<td>Short research 1</td>
<td>due by 4:30pm</td>
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<td>Thu Sep 1, 2016</td>
<td>Quiz 2: Do Artifacts Have Politics?</td>
<td>due by 4:30pm</td>
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<td></td>
<td>Read: Winner, &quot;Do Artifacts have Politics?&quot;</td>
<td>due by 4:30pm</td>
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<td>Watch: Youtube, Benjamin Sovacool on Energy in Developing Countries</td>
<td>due by 4:30pm</td>
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<td>Tue Sep 6, 2016</td>
<td>Quiz 3: Damming Afghanistan</td>
<td>due by 4:30pm</td>
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<td>Read: Cullather, Damming Afghanistan</td>
<td>due by 4:30pm</td>
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<tr>
<td>Thu Sep 8, 2016</td>
<td>Read: Sovacool and Bulan, &quot;Behind an Ambitious Megaproject&quot;</td>
<td>due by 4:30pm</td>
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<tr>
<td>Tue Sep 13, 2016</td>
<td>Read Sovacool, Sidortsov and Jones, &quot;The Geographic Dimension&quot;</td>
<td>due by 4:30pm</td>
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Lecture: Building industrial societies  4:30pm to 5:45pm

Essay 1  due by 11:59pm

Exam 1  due by 4:30pm

Read Twagira, "Robot Farmers", or Bush, "Maternity, Morality"  due by 4:30pm

Read "Gender at work" report  due by 4:30pm

Cullather, "Mexico's Way Out"  due by 4:30pm

Lecture: Gender, Ethnicity, and Survival in the Green Revolution  4:30pm to 5:45pm

Read: Amanor and Chichava, "South-South Cooperation"  due by 4:30pm

Read: Moon, "Building from the Outside In"  due by 4:30pm

Read: Sen, "Poverty as Capability Deprivation"  due by 4:30pm

Essay 2  due by 11:59pm

Short research 2: group presentations  due by 4:30pm

Exam 2  due by 11:59pm

Read: IPSP report  due by 4:30pm

Class meeting: reading TBA  4:30am to 5:45pm

Library Research Training  due by 4:30pm

Read: Meier, "Making Health a Human Right"  due by 4:30pm

Research Essay Proposal  due by 11:59pm

Two Cities and a River: Pollution on the Mexican-American Border  due by 11:59pm

Read: Cueto, "Appropriation and Resistance"  due by 4:30pm
Thu Nov 15, 2016  Religion and Ideas of Development: Islam in Indonesia  4:30pm to 5:45pm
Thu Nov 17, 2016  Religious Thinking on Environmental Justice  4:30pm to 5:45pm
Tue Nov 22, 2016  Exam 3 due by 4:30pm
Thu Nov 24, 2016  Happy Thanksgiving!  12am
Tue Nov 29, 2016  Student Research Presentations  4:30pm to 5:45pm
Research Essay First Draft due by 11:59pm
Thu Dec 1, 2016  Student Research Presentations  4:30pm to 5:45pm
Tue Dec 6, 2016  Student Research Presentations  4:30pm to 5:45pm
Thu Dec 8, 2016  Last day of class  4:30pm to 5:45pm
Research Essay Presentation due by 11:59pm
Fri Dec 16, 2016  Research Essay due by 5pm